1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		69	6%	4%	22%	39%	29%	10%	68%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	6%	20%	71%	3%	6%	74%
Reading Basic Understanding	70	0%	4%	17%	63%	16%	4%	79%
Writing Conventions	70	1%	24%	20%	49%	6%	26%	54%
Writing Effectiveness	70	0%	20%	30%	49%	1%	20%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	0%	7%	40%	44%	8%	7%	53%
Problem Solving	72	1%	38%	25%	29%	7%	39%	36%
Skills	72	0%	6%	17%	57%	21%	6%	78%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	22%	41%	36%	1%	22%	38%
Reading Basic Understanding	88	0%	9%	24%	66%	1%	9%	67%
Writing Conventions	88	1%	6%	32%	58%	3%	7%	61%
Writing Effectiveness	88	3%	3%	24%	52%	17%	7%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	16%	36%	18%	18%	11%	52%	30%
Problem Solving	87	13%	34%	14%	28%	11%	47%	39%
Skills	87	0%	8%	24%	32%	36%	8%	68%

Vermont Assessment Summary 2001

49 Windham Southwest S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	16%	40%	42%	2%	16%	44%
Reading Basic Understanding	55	4%	7%	42%	45%	2%	11%	47%
Writing Conventions	55	0%	5%	27%	45%	22%	5%	67%
Writing Effectiveness	55	2%	16%	38%	36%	7%	18%	44%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	8%	20%	34%	26%	12%	28%	38%
Problem Solving	50	18%	28%	12%	30%	12%	46%	42%
Skills	50	2%	32%	8%	26%	32%	34%	58%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	3%	6%	27%	21%	42%	9%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	8%	3%	17%	56%	17%	11%	72%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	3%	23%	71%	3%	3%	74%
Reading Basic Understanding	35	0%	3%	17%	60%	20%	3%	80%
Writing Conventions	35	0%	23%	17%	51%	9%	23%	60%
Writing Effectiveness	35	0%	9%	26%	66%	0%	9%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 35	Little 0%	Below 9%	Nearly 17%	Achieved 71%	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	35	0%	9%	17%	71%	3%	Below 9%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	3%	34%	49%	14%	3%	63%
Problem Solving	35	3%	31%	23%	31%	11%	34%	43%
Skills	35	0%	3%	14%	57%	26%	3%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	11%	46%	41%	3%	11%	43%
	37	0 /0	11/0	1070	11/0	5 70	11,0	. 2 70
Problem Solving	37	0%	43%	27%	27%	3%	43%	30%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	17%	40%	42%	2%	17%	44%
Reading Basic Understanding	48	0%	2%	19%	77%	2%	2%	79%
Writing Conventions	48	0%	0%	21%	75%	4%	0%	79%
Writing Effectiveness	48	0%	0%	17%	63%	21%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			DCIO	ricarry	Acmercu	11011012	Delow	nonors
Reading Analysis & Interpretati	40	0%	28%	43%	30%	0%	28%	30%
Reading Analysis & Interpretati Reading Basic Understanding	40 40	0% 0%		•				
			28%	43%	30%	0%	28%	30%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	12%	39%	14%	20%	14%	51%	35%
Problem Solving	49	8%	33%	16%	27%	16%	41%	43%
Skills	49	0%	6%	24%	24%	45%	6%	69%
Male							Little+	Standard+
_								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 38	Little 21%	Below 32%	Nearly 24%	Achieved	Honors 8%	Below 53%	Honors 24%
Concepts Problem Solving				•				

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	14%	33%	50%	3%	14%	53%
Reading Basic Understanding	36	6%	8%	33%	50%	3%	14%	53%
Writing Conventions	36	0%	3%	22%	42%	33%	3%	75%
Writing Effectiveness	36	0%	8%	31%	50%	11%	8%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	21%	53%	26%	0%	21%	26%
Reading Basic Understanding	19	0%	5%	58%	37%	0%	5%	37%
Writing Conventions	19	0%	11%	37%	53%	0%	11%	53%
witting conventions	19	0%	1 1 %	3/%	3370	0 70	1 1 70	3370

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	6%	21%	30%	24%	18%	27%	42%
Problem Solving	33	15%	27%	9%	33%	15%	42%	48%
Skills	33	3%	30%	6%	27%	33%	33%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	18%	41%	29%	0%	29%	29%
Problem Solving	17	24%	29%	18%	24%	6%	53%	29%
Skills	17	0%	35%	12%	24%	29%	35%	53%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	5%	23%	36%	30%	11%	66%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	21%	72%	3%	4%	75%
Reading Basic Understanding	*	0%	3%	18%	64%	15%	3%	79%
Writing Conventions	*	1%	24%	19%	49%	6%	25%	55%
Writing Effectiveness	*	0%	19%	31%	48%	1%	19%	49%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	39%	45%	9%	7%	54%
Problem Solving	*	1%	38%	25%	29%	7%	39%	36%
Skills	*	0%	6%	16%	58%	20%	6%	78%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	41%	37%	1%	21%	38%
Reading Basic Understanding	*	0%	9%	24%	66%	1%	9%	67%
Writing Conventions	*	1 %	6%	32%	57%	3%	7%	61%
Writing Conventions Writing Effectiveness	*	1% 3%	6% 3%	32% 24%	57% 52%	3% 17%	7% 7%	61% 69%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	35%	19%	19%	12%	51%	31%
Problem Solving	*	12%	34%	14%	28%	12%	46%	40%
Skills	*	0%	8%	22%	33%	36%	8%	69%

Vermont Assessment Summary 2001

49 Windham Southwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	16%	40%	42%	2%	16%	44%
Reading Basic Understanding	55	4%	7%	42%	45%	2%	11%	47%
Writing Conventions	55	0%	5%	27%	45%	22%	5%	67%
Writing Effectiveness	55	2%	16%	38%	36%	7%	18%	44%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	8%	20%	34%	26%	12%	28%	38%
Problem Solving	50	18%	28%	12%	30%	12%	46%	42%
Skills	50	2%	32%	8%	26%	32%	34%	58%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	21%	44%	32%	3%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	5%	20%	71%	3%	5%	75%
Reading Basic Understanding	59	0%	5%	17%	63%	15%	5%	78%
Writing Conventions	59	2%	25%	19%	47%	7%	27%	54%
Writing Effectiveness	59	0%	19%	29%	51%	2%	19%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	9%	18%	73%	0%	9%	73%
Reading Basic Understanding	11	0%	0%	18%	64%	18%	0%	82%
Writing Conventions	11	0%	18%	27%	55%	0%	18%	55%
Writing Effectiveness	11	0%	27%	36%	36%	0%	27%	36%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	0%	7%	39%	46%	8%	7%	54%
Problem Solving	59	2%	36%	24%	31%	8%	37%	39%
Skills	59	0%	5%	15%	59%	20%	5%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	46%	38%	8%	8%	46%
Problem Solving	13	0%	46%	31%	23%	0%	46%	23%
Skills	13	0%	8%	23%	46%	23%	8%	69%
Skills Special Needs Students Concepts Problem Solving	59 N 13 13	0% Little 0% 0%	5% Below 8% 46%	15% Nearly 46% 31%	59% Achieved 38% 23%	20% Honors 8% 0%	5% Little+ Below 8% 46%	80% Standar Honor 46% 23%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	13%	45%	41%	1%	13%	42%
Reading Basic Understanding	76	0%	5%	21%	72%	1%	5%	74%
Writing Conventions	76	0%	4%	28%	64%	4%	4%	68%
Writing Effectiveness	76	3%	1%	24%	54%	18%	4%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	75%	17%	8%	0%	75%	8%
Reading Basic Understanding	12	0%	33%	42%	25%	0%	33%	25%
Writing Conventions	12	8%	17%	58%	17%	0%	25%	17%
Writing Effectiveness	12	8%	17%	25%	42%	8%	25%	50%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	13%	36%	20%	18%	13%	49%	32%
Problem Solving	76	7%	37%	16%	28%	13%	43%	41%
Skills	76	0%	4%	25%	33%	38%	4%	71%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	36%	9%	18%	0%	73%	18%
Problem Solving	11	55%	18%	0%	27%	0%	73%	27%
Skills	11	0%	36%	18%	27%	18%	36%	45%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	40%	49%	2%	9%	51%
Reading Basic Understanding	*	2%	2%	40%	53%	2%	4%	55%
Writing Conventions	*	0%	2%	21%	51%	26%	2%	77%
Writing Effectiveness	*	2%	13%	34%	43%	9%	15%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	18%	36%	29%	13%	22%	42%
Problem Solving	*	11%	29%	13%	33%	13%	40%	47%
Skills	*	0%	29%	7%	29%	36%	29%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	4%	4%	19%	36%	36%	9%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	11%	5%	26%	42%	16%	16%	58%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	2%	15%	78%	4%	2%	83%
Reading Basic Understanding	46	0%	2%	11%	67%	20%	2%	87%
Writing Conventions	46	2%	17%	13%	59%	9%	20%	67%
Writing Effectiveness	46	0%	22%	26%	50%	2%	22%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	9%	32%	59%	0%	9%	59%
Reading Basic Understanding	22	0%	5%	32%	59%	5%	5%	64%
Writing Conventions	22	0%	36%	36%	27%	0%	36%	27%
Writing Effectiveness	22	0%	14%	41%	45%	0%	14%	45%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	0%	6%	31%	52%	10%	6%	63%
Problem Solving	48	2%	35%	25%	31%	6%	38%	38%
Skills	48	0%	4%	15%	60%	21%	4%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	9%	55%	32%	5%	9%	36%
Problem Solving	22	0%	41%	27%	23%	9%	41%	32%
Skills	22	0%	9%	18%	55%	18%	9%	73%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	17%	43%	38%	1 %	17%	39%
Reading Basic Understanding	69	0%	6%	26%	67%	1 %	6%	68%
Writing Conventions	69	1%	4%	32%	58%	4%	6%	62%
Writing Effectiveness	69	3%	4%	20%	54%	19%	7%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			201011	ricarry	ricincveu	Honors	Delow	11011013
Reading Analysis & Interpretati	19	0%	37%	32%	32%	0%	37%	32%
Reading Analysis & Interpretati Reading Basic Understanding	19 19	0% 0%		•				
			37%	32%	32%	0%	37%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	15%	35%	19%	18%	13%	50%	31%
Problem Solving	68	10%	37%	12%	29%	12%	47%	41%
Skills	68	0%	7%	22%	31%	40%	7%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	17%	39%	17%	22%	6%	56%	28%
Problem Solving	18	17%	28%	22%	22%	11%	44%	33%
Skills	18	0%	11%	28%	39%	22%	11%	61%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	43%	39%	2%	15%	41%
Reading Basic Understanding	*	4%	7%	39%	48%	2%	11%	50%
Writing Conventions	*	0%	7%	24%	48%	22%	7%	70%
Writing Effectiveness	*	2%	20%	35%	37%	7%	22%	43%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr		A 1 . 1	**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	15%	37%	27%	15%	22%	41%
Problem Solving	*	17%	24%	12%	32%	15%	41%	46%
Skills	*	0%	29%	7%	27%	37%	29%	63%
Free/Reduced							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	6%	5%	21%	38%	30%	11%	68%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	4%	21%	72%	3%	4%	75%
Reading Basic Understanding	68	0%	3%	18%	65%	15%	3%	79%
Writing Conventions	68	1%	24%	21%	49%	6%	25%	54%
Writing Effectiveness	68	0%	19%	31%	49%	1%	19%	50%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	7%	39%	46%	9%	7%	54%
Problem Solving	70	1%	37%	26%	29%	7%	39%	36%
Skills	70	0%	6%	16%	59%	20%	6%	79%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	22%	41%	36%	1%	22%	38%
Reading Basic Understanding	88	0%	9%	24%	66%	1%	9%	67%
Writing Conventions	88	1%	6%	32%	58%	3%	7%	61%
Writing Effectiveness	88	3%	3%	24%	52%	17%	7%	69%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	15%	36%	19%	19%	12%	51%	30%
Problem Solving	86	12%	35%	14%	28%	12%	47%	40%
Skills	86	0%	8%	23%	33%	36%	8%	69%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	16%	40%	42%	2%	16%	44%
Reading Basic Understanding	55	4%	7%	42%	45%	2%	11%	47%
Writing Conventions	55	0%	5%	27%	45%	22%	5%	67%
Writing Effectiveness	55	2%	16%	38%	36%	7%	18%	44%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	8%	20%	34%	26%	12%	28%	38%
Problem Solving	50	18%	28%	12%	30%	12%	46%	42%
Skills	50	2%	32%	8%	26%	32%	34%	58%